

# Corindi Public School

Newsletter

Coral St Corindi Beach P: 66 492 734 F: 66 492 332 E: corindi-p.school@det.nsw.edu.au | Principal: Mrs Heather Wright

Care Courtesy Consideration

Term 4 Week 3

Oct 19, 2021

COVID funding

caused by COVID-19.

#### <u>COVID fundir</u>

Upcoming Events

<u>Fri Oct 29</u>

Year 6 Spooky Dress Up Fundraiser - gold coin donation and \$2 Icecream Spiders

#### Tue Nov 23 (Week 8)

Year 6 Woolgoolga High School Orientation day



Find us on the web... <u>www.corindi-p.school.nsw.edu.au</u> Facebook SkoolBag In Yesterday we received some very exciting news that the Covid Intensive A Support Funding would continue in 2022. The additional state-wide \$383 A million investment in the COVID In Intensive Learning Support Program (COVID ILSP) means we can continue to provide targeted small group m tuition for students with the greatest learning need throughout 2022, in response to learning disruption ar

The primary aim of the programme is to boost educational outcomes and ensure students are on track in their learning, recognising the difficulties that all students and school communities have faced during the pandemic. In 2020, students in NSW learned from home for 7 weeks. In 2021, many students will have been learning from home for about twice as long.

We should receive notification of our funding allowance towards the end of the term.

#### School camps and excursion

Under the current restrictions, schools operating under Level 3 are not permitted to hold excursions, field trips or camps. Therefore, we have made the very tough decision now to cancel both our Stage 2 and 3 camps that were scheduled for later this term.

We understand that many students and parents will be very disappointed. However, we will plan a fun week of activities at school later in the term for both Stages 2 and 3.

Refunds will be available and more details will follow once activities have been organised and finalised.

Assistant Principal Curriculum and Instruction (APCI)

All schools have also been notified of an additional allocation to employ an Assistant Principal Curriculum and Instruction. This is for an initial 3-year period and the successful candidate will be employed as a permanent member of our staff.

The Assistant Principal, Curriculum and Instruction position is a leadership role dedicated to ensuring that literacy and numeracy knowledge and skills are embedded in curriculum and assessment; high quality teaching practices are enhanced; and the capabilities of middle leaders are strengthened in literacy and numeracy instruction.

The new role shares the broader educational imperatives of the Assistant Principal position but with an explicit focus on the leadership of effective, evidence-based literacy and numeracy teaching and assessment practices for improved student learning outcomes across the curriculum.

The Assistant Principal, Curriculum and Instruction provides high support and guidance to enhance teacher growth and development in literacy and numeracy and strengthens schoolwide instructional capabilities across the curriculum for middle and senior leaders.

Applications for this position at our school close tomorrow and we are hopeful of interviewing candidates in the next couple of weeks.

Mrs tVright

## Congratulations!

## Term 4 Week 3

## Students of the Week K-2

#### KOALA



Ella Breed



Crystal Crowell

POSSUM



Cathenna Baylis



Jazmin Landrigan



Vinnie Perry





BILBY



Liliana Arnaiz



Tao Jones





Isabella Zehnder



Madden McPhillips



Luke Spencer



Humraj Rai

Congratulations!

Term 4 Week

### Students of the Week 3-6

#### QUOKKA

**PLATYPUS** 



Bethany Hardy



Zayde Stannett



Jack Jones



Cash Allen



Jade Barnaby



Charlotte Greenberry

EMU

Stars of the Week 3-6

DINGO



Amelia Craig-Armstrong



**Billy Halverson** 



Kobe-Max Nelson



Jahrya Stewart-Ripia





Wyn Hallam

Addison Golsby-Smith

# CLASS NEWS

#### Koala News...

Welcome to Week 3. Our digraph this week is 'ee' as in sheep and bee. In Maths we are looking at sharing and making equal groups. Remember to keep reading at home from the coloured folder.

Mrs LaCoste

#### Possum News...

We hope all our families had an enjoyable weekend of sunshine after the week of rain! In Week 3, we will be focusing on the letter combinations for the sound /z/ as in 'zebra' /zz/ as in 'puzzle' /s/ as in 'bears' and /se/ as in 'cheese' within our weekly spelling words and sound work. Our maths 'Data' topic continues this week and revision commences with 'Whole Number' and 'Addition'. **The learning at home idea for this week is to play 'addition games'...** eg, board games, dominoes or card games etc. Also practising 'skip counting' by 2s, 5s and 10s will complement their mathematical understanding.

Possums' students enjoyed a high energy and interactive 'live online lesson' on cyber safety and digital citizenship education last Tuesday. The topics included were:

- What exactly is the internet?
- Balancing screen time and 'green time'
- Speaking with trusted adults
- Sharing information online (and what to keep private)

All students thoroughly enjoyed the fun and engaging presentation which followed with class discussions and learning activities. We hope you all enjoy your week!

Mrs T and Ms Hearne

#### Echidna News...

Spring has sprung! We are learning all about plants, flowers and animals, and how Spring is such a wonderful season, full of new growth and blossoms. Our classroom is full of amazingly colourful artwork representing Spring. This term 1/2E are learning about Fairy Tales. This unit of work helps us explore the beginning, middle and ending of a story. We are also learning about the complication and resolution in stories. This week we are talking about the setting and character descriptions. This week in maths we are looking at the properties of 3D shapes and learning some of their unusual names. There is lots going on in Term 4, that's for sure!









Ms Johnson

# CLASS NEWS

#### Bilby News...

This week we will be doing our PAT testing (Progressive Achievement Test) as we, unbelievably, lead into the end of the school year. This is a regular in school online test that informs us of your child's progress and helps us to maintain their positive academic growth. We will also be continuing to learn about analogue time, multiplication and division. During our reading group time we continue to increase our abilities when working independently through research tasks, skimming and scanning tasks, spelling tasks and reading for pleasure. The PowerPoint presentations are wonderful. We all look forward to each presentation and the fabulous level of work everyone is achieving. Enjoy your week

Ms Galloway

Quokka News...

During this term we have begun to explore our Unit, "Community and Remembrance". Our literacy novel study for this term is 'George's Marvellous Medicine' by Roald Dahl. We have started to explore the language and vocabulary in the text. We have also discussed the point of view of the author and of the reader. In math, we will be revising concepts of multiplication and division

It is nice to be back at school and teaching after my absence to welcome our new baby boy into the family. I would also like to thank Mrs. Lee for teaching Year 3 in my absence, both at school and learning from home.

Looking forward to a wonderful week!

Mr Mazinotto

#### Platypus News...

Welcome to Week 3. Students are progressing well in their study of the local area. After investigating how the First Nations people lived in this area for thousands of years, we are now going to look at Woolgoolga and its population of Sikhs. We have begun by looking at where the Punjab is, and what Sikhism is all about. The class are having some great discussions. In Mathematics we are developing our understanding of improper and mixed fractions. Food analogies work really well for fractions - so we often leave the class feeling hungry!

Have a great week.

Ms Connie

#### Stage 3 News...

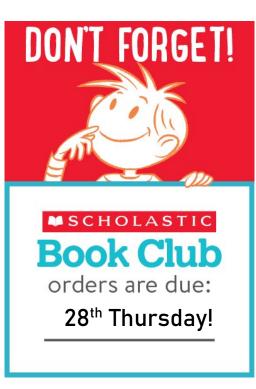
Stage 3 have been continuing our Harry Potter Games each Friday! Students of the School of Hogwarts now have their very own wand which they must bring to school, along with their house badge, each Friday to earn points and take part in the games. Last week was very entertaining with games involving dragon's eggs and skills needed such as communication and teamwork!! Needless to say it was exciting to watch each team give it their best shot to earn points for their house! Over the next two weeks Stage 3 will be taking part in testing to assess students' progress.

It is important that all students are here to avoid any delays, however, if your child is absent for any reason, there will be opportunities for catch up sessions.

Mrs Bartlett, Mrs Freudenstein and Mrs Keating



# ...READING RESORT NEWS ...



#### **Reading Resort**

Welcome to week 3. Book club is going home today and will be due back by next Thursday October 28. We are still not able to re schedule Book Fair and our Book week parade just yet, fingers crossed Covid-19 restrictions ease over the coming weeks and we can celebrate book week later in the term. Keep your eyes peeled.



As a COVID safe fundraiser we are hosting a Tupperware Party.

Join the Facebook Group <u>here</u> Or you can go straight to the order link <u>here</u>

Any Questions message Kim 0417044231

Please share this link with your family, friends and neighbours. Anyone is welcome to purchase through the links

# CORINDI PUBLIC SCHOOL



If your child will be five years of age before 31st July, 2022 you can enrol now for Kindergarten in 2022. The school will be running a Kindergarten orientation program during Term 4, 2021.

Sessions are as follows:

SESSION 1Wed 3 NovemberSESSION 2Wed 10 NovemberSESSION 3Wed 17 November

9.15am - 10.30am 9.15am - 12.00pm 9.15am - 12.00pm

Due to Covid restrictions, Kindergarten Orientation will be a little different this year.

Department of Education guidelines request that parents do not enter the school grounds.

Consequently, we ask parents to drop their child at the front gate at 9.15am each session where they will be met by staff and directed to a variety of activities in the COLA. Later they will be taken to the classroom to participate in other activities. At the end of the session, children will be brought back to the COLA ready to be picked up at the front gate.

If you have not done so already, please contact the school office to organise the enrolment of your child. **Children must be enrolled before they can attend Kinder Orientation.** You can access and submit an online enrolment form via the enrolment tab on the school webpage.

#### WE LOOK FORWARD TO SEEING YOU AT CORINDI PUBLIC SCHOOL KINDERGARTEN ORIENTATION

CORINDI PUBLIC SCHOOL Coral Street Corindi Beach 2456

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Care, Courtesy and Consideration.